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# School and Community

HOME

December, 1946

Volume XXVII Number 9

# M. S. T. A. GROUP LIFE INSURANCE

## *Who is Eligible to Apply for Insurance?*

A member of the Association under 60 years of age.

## *Why \$1.00 Service Fee?*

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Age	Premium	Age	Premium	Age	Premium	Age	Premium
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17	5.07	28	5.88	39	7.06	50	13.28
18	5.15	29	5.90	40	7.35	51	14.28
19	5.26	30	5.93	41	7.68	52	15.38
20	5.37	31	5.95	42	8.08	53	16.59
21	5.47	32	5.98	43	8.49	54	17.93
22	5.58	33	6.06	44	8.99	55	19.37
23	5.64	34	6.15	45	9.52	56	20.97
24	5.71	35	6.26	46	10.12	57	22.70
25	5.77	36	6.42	47	10.80	58	24.58
26	5.81	37	6.61	48	11.54	59	26.62

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**KANSAS CITY POWER & LIGHT COMPANY**

# School and COMMUNITY

INKS FRANKLIN

*Editor*

EVERETT KEITH  
*Executive Secretary*

Vol. XXXII

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Change of Address. If you have your address changed give old as well as new address.

**Send All Contributions to the Editor**

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It contains excerpts from laws on the subject, an attendance record, an itemized monthly summary of expenses, six pages of plats for bus routes, separate reports for number and days transported, bus schedules, six bus spaces for 234 pupils. Printed on 24 lb. paper, 8½ by 11 inches, has 48 pages well bound and sells for \$1.50. If using an inadequate book, just discard it for this complete record.

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AA-178

## OFFICERS INSTALLED AT THE ANNUAL CONVENTION



Irvin F. Coyle  
1st V.-Pres.



MARY B. WOMACK  
President

Mary B. Womack, primary teacher, Dewey school, St. Louis, became president of the Missouri State Teachers Association at the last session of the Convention in Kansas City, November 8.

Miss Womack was born in New London, Missouri, and received her elementary education in Hamilton. While living in Independence she attended high school and was a classmate of President Harry S. Truman and Presidential Press Secretary Charles G. Ross.

She has an A. B. Degree from Harris Teachers College, St. Louis, and an M. A. from Washington University.

Her attention has always been centered on professional activities. She helped organize and was the first chairman of the St. Louis Primary Council which later became the local Chapter of the Association for Childhood Education. She has since served on its Executive Committee. For the St. Louis Grade Teachers Association, she has been secretary, president and director. She was also secretary-treasurer of the Cooperative Council.

As a member of the Teachers Retirement Committee in St. Louis she promoted the retirement cause and was subsequently elected a member of the Retirement Board of Trustees.

At the state level Miss Womack has served four years as a member of the Executive Committee of the M. S. T. A. with two of these years as vice-chairman.

The National Education Association has profited by her services on its Retirement and Equal Opportunity Committee.



Viola Brandt  
2nd V.-Pres.



Marie Burrus  
3rd V.-Pres.



Roscoe V. Shores  
Chairman Ex. Com.



Reuby S. Moore  
V.-Chm. Ex. Com.



L. A. Eubank  
Member Ex. Com.



Hubert Wheeler  
Member Ex. Com.

# District Association Officers

The officers and executive committees for the district associations for 1946-47 as reported to your Association are as follows:

## Kirksville District Officers

President—Marvin Shamberger, Bowling Green  
First Vice-President—Charlotte Meyer, Troy  
Second Vice-President—Mrs. Ada Reynolds, Huntsville  
Secretary-Treasurer—L. A. Eubank, Kirksville

### Executive Committee

John Rauh, Brookfield  
Josee Powell, Memphis  
Omer Foley, Fayette  
J. G. Van Sickel, Kirksville  
C. W. Martin, Kirksville

## Warrensburg District Officers

President—Glenn F. Leslie, Eldon  
Vice-President—Keith Davis, Green Ridge  
Managing Secretary—Wm. F. Knox, Warrensburg  
Treasurer—Lillian Rages, Warrensburg

### Executive Committee

Charles A. McMillan, Slater  
George A. Riley, California  
Charles A. Repp, Boonville  
Wm. F. Knox, Warrensburg  
Glenn F. Leslie, Eldon

## Maryville District Officers

President—Wilber Williams, Skidmore  
First Vice-President—Mrs. Strausie Gall Myers, Plattsburg  
Second Vice-President—R. T. Kirby, Gallatin  
Third Vice-President—C. A. Brstow, Maryville  
Secretary—Bert Cooper, Maryville  
Treasurer—Olive S. DeLuce, Maryville

### Executive Committee

E. B. Lott, Oregon  
R. E. Houston, Rockport  
Harold G. Puckett, Savannah

## Springfield District Officers

President—Virgil Cheek, Springfield  
First Vice-President—Mayme Rogers, Summersville  
Second Vice-President—Margaret Mitchell, Joplin  
Secretary-Treasurer—Howard Butcher, Joplin

### Executive Committee

Claude Hibbard, Ava  
Ray Wood, Bolivar  
Buel Cox, Cassville  
Herbert Cooper, Nevada

## Cape Girardeau District Officers

President—Thurston S. Hill, Dexter  
First Vice-President—C. E. Pepmiller, Thayer  
Second Vice-President—R. L. Sheets, Cape Girardeau  
Secretary-Treasurer—L. H. Strunk, Cape Girardeau

### Executive Committee

T. E. Stallings, Sikeston  
A. C. Magill, Cape Girardeau  
Paul Sturgeon, Bismarck

## Rolla District Officers

President—Helen Bircher, Salem  
First Vice-President—Richard Terrill, Bland  
Second Vice-President—David P. Max, Union  
Third Vice-President—Clyde Rinehart, Vienna  
Secretary-Treasurer—B. P. Lewis, Rolla

### Executive Committee

John Tripp, Crocker  
Alice Dent, Salem  
Louis Donati, St. James  
Mrs. Rita Parker, Dixon

## St. Joseph District Officers

President—Neva Wallace  
Vice-President—Victor Coy  
Secretary-Treasurer—Louise George

### Executive Committee

Roxana Robb  
Jane Downey  
Gladys Lomax

## Kansas City District Officers

President—Ila Maude Kite  
First Vice-President—John A. Clair  
Second Vice-President—Margaret McQuinn  
Secretary—Bert Clare Neal  
Treasurer—M. M. Bills  
Assistant Treasurer—Ann Kayser

### Executive Committee

Mrs. Elizabeth T. Burke  
Mary Baxter A. H. Monsees  
Mrs. Myrtle Whitney N. E. Wasson  
Mrs. Frances Richard W. A. Lynch  
Margaret Green Vertie Hulett  
Irving Stuckey C. H. Mathis

## St. Louis District Officers

President—R. R. Brisbin  
Vice-President—Ruth Hanley  
Secretary-Treasurer—Katharine Burnett

### Executive Committee

Ben F. Heberger Reinold W. Janetzke  
Isabelle McGrath Mathilda Winkelman  
John D. Whitney John W. Edie  
Florence Grace Sieber Mary Inez Mann

# Legislative Program for 1947

Prepared by the Legislative Committee of the Missouri State Teachers Association.

## **FINANCE**

1. One-third of General Revenue for public schools.
2. State Aid for school buildings.
3. Adequate support of higher education and State Department.

## **EXTENSION OF EDUCATION**

4. Lower school age from six to five years for kindergarten purposes.
5. Raise school age from twenty to twenty-one years.

## **AREA SCHOOLS**

6. Support legislation for area schools in counties of first class.

## **TRANSPORTATION**

7. Sending district responsible for payment above state allowance.

## **COMPULSORY ATTENDANCE**

8. Lower compulsory school age from 7 to 6 years and raise the upper limit from 16 to 18 years.
9. Strengthen enforcement sections of attendance law.

The Legislative Committee has drafted bills covering most of the above program for introduction into the General Assembly at an early date.

Members of the Committee are:

Philip J. Hickey,  
Chairman  
George L. Blackwell  
M. B. Vaughn  
E. T. Miller  
Homer Clements

A. L. Crow  
Lynn M. Twitty  
Milton W. Bierbaum  
Claude Hibbard  
Ray Wood  
Raymond R. Brock

E. F. Allison  
Marie A. Ernst  
Herold C. Hunt  
Richard L. Terrill  
Hazel Purnell  
Roy Scantlin

# Next Steps in School Legislation

The Legislative Committee of the Missouri State Teachers Association after months of study and planning presented the legislative program outlined on the preceding page to the Delegate Assembly in Kansas City on November 6, and it was approved by that body.

The outlined program is now to serve as the official guide for action in the forthcoming session of the Legislature.

We need to study these proposed next steps in school legislation in order to understand the urgent necessity of enacting such laws.

## FINANCE

### One-Third

An appropriation of one-third of the general revenue will be sought for the support of public schools. This is not too much. We may need to ask for an additional amount. Schools get approximately 34% of their operating revenue from state sources. Missouri ranks twenty-third among the forty-eight states on the per cent of school revenue derived from the state.

The amount of money expended per pupil in average daily attendance in Missouri is about \$15 below the national average. For our great state to set aside less than one-third of its general revenue for schools would result in immediate further lowering of educational standards.

Missouri ranks twenty-third among the states on income per child age 5-17. When it comes to the part of this income which is spent educating the child we drop down to the miserably low rank of thirty-sixth.

### Building Aid

An appropriation of at least \$10,000,000 for building and equipment aid will be sought. This figure represents only approximately ten per cent of the pent up needs of districts for buildings and equipment. Housing Missouri's 625,000 school children is as much of a problem as is private housing. It is in fact more urgent than private housing for children have only a limited time within which to acquire an education. If the opportunity is

not provided at the proper instant that time is forever lost to the child.

Many districts can vote the constitutional limit for building purposes and still lack sufficient funds to erect ample educational buildings for their youth. State building aid is the answer.

## AGE LIMITS

### Kindergarten

The age limit should be lowered from 6 to 5 years. Progressive educators have long recognized the advantages of kindergartens but our state has never contributed anything toward their support. Legislation which will provide financial aid to local districts from the state for five-year-olds in kindergarten on the same apportionment basis as now provided for those 6-20 is the goal.

### Upper Limit to 21

The present upper age limit of 20 years needs to be extended to the constitutional limit of 21 years. The need for such legislation is to benefit mainly youth who have had their education delayed or postponed due to service in the armed forces.

Among this group are those who were unable to finish high school before entering the service and now desire to complete this training at home and without dipping into educational benefits due under the G. I. Bill.

There are also cases of youth under 21 years who desire to return to high school for post graduate courses. An extension of the age limit would prove beneficial to them.

Junior colleges would be able to secure some little additional financial aid on an attendance basis if the age limit is extended.

## AREA SCHOOLS

Legislation and plans pertaining to area schools in other states has been carefully surveyed. The Committee concluded that in the light of the best and peculiar in-

(Continued on Page 403)

# Goose-Step or Growth\*

**W**HAT IF YOU heard some mothers making statements such as these?

"My Johnny is quite naughty. I had to spank him this morning because he hasn't cut his teeth on time."

"Children are so efficient now-days. Dorothy has started to walk, although it is a month before the average age for walking. I must reward her."

"Patricia has to be scolded constantly for not putting enough effort into her growth. Why, the chart for average height per age shows she's an inch under the standard. Modern children are so lazy!"

Silly? Of course it is. We know that aspects of growth aren't controlled by "naughtiness" or "effort." How foolish to punish or reward children for matters over which they have no control. Moreover, we know that "averages" are merely statistical devices to show where many children happen to be at a given age even though wide variation is normal. And "standards" may have even less meaning. They tend to be arbitrary lines drawn by people who think it would be nice if children could be at a given place at a given age, whether or not it is the normal place for them to be. Foolish mothers to put so much faith in averages and standards!

But wait a minute. Are we sure we don't do some equally foolish things in school? Don't we ever misuse the averages of standardized achievement tests, assuming that all children of a given age or grade should attain the average, even though we know wide variation is normal? Don't we ever set standards, as for example in high school algebra or fifth grade spelling, then forget that they are merely arbitrary lines drawn by someone who thinks it would be nice if all young people achieved them?

Or take this matter of reading for example. All too often we expect *all* the children in a first grade to learn to read, then punish the ones who don't by giving them poor marks or failing to promote them to the next grade. Isn't this much the same

By RUTH CUNNINGHAM

as expecting all children to cut their teeth at the same time? It's true they are all six and all in the first grade but maybe we forget that they aren't all alike.

Let's look at a group of thirty six-year-olds. All have lived six years and they are all in the first grade, but they differ widely in mental age, maturity, interest, previous experience, physical development, health and in a host of other ways. In a typical group of thirty six-year-olds, we are likely to find the following range in mental age:

Number of Children	Mental Age
2	4½
3	5
5	5½
10	6
5	6½
3	7
2	7½

Those who have made a careful study of children and reading tell us that the best age for teaching reading to most children is when *maturity and mental age* are 6½ to 7. This would mean that in this typical group of thirty six-year-olds, only ten are of a mental age favorable for learning to read, and of these ten, several may be less mature than the mental age would indicate.

"But," teachers may say, "We know we can teach six-year-olds to read—most of them anyway. We've done it." Yes, we've done it, and we've done some other things too. We've expended wastefully the energy of children and teachers; we've taught many a youngster to hate books, reading and school; we've created a host of reading "problems" which we must try to correct later through programs of remedial reading, which may or may not succeed in erasing our earlier teaching errors. Let's look carefully at the difference between what we *can* do and what is *best* to do.

Once an energetic investigator set out to

\*Written for the Association for Supervision and Curriculum Development of the N.E.A.

teach a group of gifted two- and three-year-olds to read. He succeeded, or so it seemed at the time. The youngsters could pronounce the words in a first grade reader when confronted by the printed page. The experiment completed, the children went back to their dolls and toy trains. When these same youngsters were tested at age five, not one of them could read a word! What a waste of time and energy for both teacher and children the learning had been. Although not as extreme as this case, there is evidence that much of our teaching in schools follows a similar pattern, characterized by teaching, forgetting, teaching, forgetting. The "forgetting" is not a willful act, but a natural result when children are asked to learn skills which they are not sufficiently mature to master.

The teaching of reading has been taken as an example. Similarly, we could point to the teaching of long division, Latin, or quadratic equations—any area of learning for which arbitrary group standards have been established. But what can we do about it? Can we teach efficiently without using group yardsticks as standards? We can, although it is not easy to find simple answers to so complex a problem, particularly when our classrooms are overcrowded. Here are some suggestions about things we can do, however, whether we teach in kindergarten or high school.

1. Recognize that children and young people within an age group vary widely one from the other in their mental ages, maturity, experience, health, etc. This means that in order to meet the needs of each individual learner, we must know him as a person and know what should be expected of him.

2. Recognize that children and young people vary widely in their *rates* of growth. The youngster who is the least mature in his group in kindergarten may be, possibly, the most mature in his group in the sixth grade. Moreover, there is an increasing amount of evidence that his mental age may fluctuate widely.

3. Recognize the futility of setting age or grade standards which we expect *all* youngsters to meet. Trying to enforce such standards is wasteful and inefficient. Moreover, it is cruel and illogical, for the practice may lead to punishment of boys and

girls for matters over which they have no control. Equally unfortunate is the rewarding of boys and girls for achievement far below their capabilities.

4. Recognize the need for adjusting the curriculum to each individual learner. This does not mean that he spends his time by himself. Rather, he is encouraged to bring to the group that which is his contribution and learn from the experience that which is suited to his needs. Groups within groups, and varying groups for various activities are often a help toward meeting individual needs.

5. Recognize that, in general, in the lower grades we tend to expect too much too early in the learning of academic skills such as those of reading and computing, and too little in the area of social and creative skills, such as learning to make choices, to get along together, to paint, to dance, model, listen to music and other skills in the arts. What we expect per grade level has been set too much by tradition and not enough by what we know about child development and efficient learning.

6. Recognize that, in general, we tend to demand more and more uniformity of achievement as a youngster progresses through school. This means that as differences between youngsters become wider and wider, we try harder and harder to shove everyone into an identical mold. For many, this means struggling to attain what for them is beyond reach, with resulting discouragement and "failure" (by school standards). For many, this means lack of opportunity to use their capacities to the fullest, with resulting habits of laziness and misuse of time and ability.

7. Recognize that until we re-examine our standards, and revise our malpractice in regard to statistical averages, we cannot hope to provide for the needs of individuals, we cannot hope to provide equal opportunity in education, we cannot hope to provide adequate education for American children and youth.

Yes, we can try to shove children and young people into patterns set by rigid group standards. We've been trying it for years. It's about time we realize that it won't work. Or we can help youngsters grow and develop in the best way for each. Goose-step or growth? It's up to us.

# Contest Winners Announced

"It is about the most exciting thing that ever happened to me"—that was W. Donald Stewart's comment when notified by long distance telephone that he was the winner of the first prize in the MSTA

## FIRST PLACE WINNER



W. DONALD STEWART

Group Accident, Sickness and Hospitalization Insurance contest, and would receive as his award the luxurious, 12-day all-expense trip by airliner to Old Mexico this Christmas, touring Mexico City and the surrounding countryside.

Mr. Stewart is superintendent of public schools in Archie, Missouri. The trip will be his first into Old Mexico as well as his first trip by airplane, he explained. He will leave Kansas City the morning of December 21, in a 4-engine, air pressure controlled plane and will arrive in Mexico City before sundown.

Besides visiting the important points of interest in Mexico City, the tour will include trips to Xochimilco, the Floating Gardens, Taxco and Cuernavaca, continuing on to tropical Fortin, Cordoba and Orizaba returning by Garci-Crispa and Pueblo. Mr. Stewart will stay at the beautiful Hotel Geneve in Mexico City.

More than a thousand entries in the

## A Privilege That Is a Duty

By W. DONALD STEWART

Superintendent of Public Schools  
Archie, Missouri

When I enroll in the MSTA Group Accident, Sickness and Hospitalization plan, I am meeting an obligation that I, only, should assume:

First, it is an obligation to society to help others as well as myself become less dependent upon charitable organizations and to help provide for general economic security.

Second, it is a duty to my profession. By freeing myself from the fear of impending misfortune, I can take up my work with assurance, poise and greater efficiency. By joining the group I can help other Association members to be protected, carefree and independent.

Third, it is an obligation to my family. The other members of my household should not be burdened with expenses incurred through my illness, because of my negligence in failing to provide insurance for such emergencies.

Fourth, I owe it to myself to take every possible safeguard that will make me happy, self-supporting and confident.

Fifth, I know that I or any other man or woman in the teaching profession, in good health or impaired health, can get more for our money under MSTA group insurance than any other policy, because our policy is free from loopholes, pays for every condition of accident or sickness, pays us full benefits when we are disabled, in the hospital or out of the hospital, and cannot be taken away from us because we are no longer in good health.

In consideration of these obligations and facts there is but one choice: insure under the Missouri State Teachers Association's Accident, Sickness and Hospitalization Group Insurance. INSURE THE MSTA WAY.

contest were received. Each set forth the contestant's reasons "why every member of Missouri State Teachers Association should enroll in our accident, sickness and hospitalization group insurance plan." The judges found it difficult to select the winners among the many excellent entries; some submitted were in verse, some in prose, some were slogans. Twenty-five prizes in all were awarded. Mr. Stewart's reasons why every member of the M.S.T.A. should carry the Association's accident, sickness and hospitalization group insurance appear in this article. M.S.T.A. congratulates the winners and announces with pride the prizes awarded them:

*Second Prize*—Mrs. Golda Scarborough Newton, teacher of English in the Mountain Grove high school, Mountain Grove, Missouri; a 50-piece set of Community flat silver and chest.

*Third Prize*—Sister M. Winifred, teacher in the Conception high school, Conception, Missouri; an Emerson Radio complete with all advanced operation and reception features.

*Fourth Prize*—Mrs. Nellie Hale, teacher, Moberly, Missouri; a Sun-cloud all-weather water repellent coat.

*Fifth Prize*—L. E. Miller, teacher, Hartville, Missouri; Shavemaster electric shaver.

*Sixth Prize*—Miss Fern Jo Rogers, teacher in rural school, Mexico, Missouri; an all wool zip-a-robe with carrying case, for sports and auto.

*Seventh Prize*—Miss Mattie M. Dykes, teacher, State Teachers Collcge, Maryville, Missouri; Universal three heat portable electric stove.

*Eighth Prize*—Homer S. Leech, teacher, Carrollton, Missouri; a zip-a-robe with carrying case for sports and auto.

*Ninth Prize*—Harold L. Lickey, teacher, Marshall, Missouri; a fluorescent desk lamp.

*Tenth Prize*—Miss Lula M. Duckett, teacher, Advance, Missouri; a Margolin underarm bag.

*Eleventh Prize*—Mrs. Ethel S. Fort, teacher on leave of absence, Kingston, Missouri high school; Margolin underarm bag.

*Twelfth Prize*—Miss Teresa H. Fitzpatrick, teacher, Cuba, Missouri; a Margolin underarm bag.

*Thirteenth Prize*—Mrs. Lois W. Bedford,

music supervisor, Senath, Missouri; Knapp-Monarch Gad-A-Bout iron.

*Fourteenth Prize*—Sister Mary Esther Tabler, teacher, St. Patrick, Missouri; G-E heating pad.

*Fifteenth Prize*—Mrs. Mildred R. Blackman, teacher, Maryville, Missouri; Knapp-Monarch Gad-A-Bout iron.

*Sixteenth Prize*—Mrs. Audra H. Peery, teacher, rural school, Parkville, Missouri; plaid umbrella.

*Seventeenth Prize*—Miss Mae Traller, teacher, Lockwood, Missouri; plaid umbrella.

*Eighteenth Prize*—Mrs. Ruby M. Brown, elementary principal, Eldon, Missouri; G-E heating pad.

*Nineteenth Prize*—Miss Merna Irene Fletcher, teacher, Columbia, Missouri; a Margolin underarm bag.

*Twentieth Prize*—Miss Winifred Wood, principal, Ewing, Missouri; a plaid umbrella.

*Twenty-first Prize*—Miss Ann Lowman, assistant superintendent, Sugar Creek, Missouri public schools; Margolin underarm bag.

*Twenty-second Prize*—Miss Marion Flynt, teacher, California, Missouri; Knapp-Monarch Gad-A-Bout iron.

*Twenty-third Prize*—Lewis F. Bowman, superintendent of schools, Rothville, Missouri; plaid umbrella.

*Twenty-fourth Prize*—Mrs. C. R. Jenkins, teacher, rural school, Jasper, Missouri; plaid umbrella.

*Twenty-fifth Prize*—Mrs. Elsie Mae Sumpter, teacher, rural school, Callao, Missouri; a Margolin underarm bag.

### Recent Opinions by the ATTORNEY GENERAL

#### Illegal Use of Incidental Fund

A school district cannot expend its incidental fund to improve city streets; and, further, that a city of the fourth class has power to maintain and improve streets within the limits of the city.

#### County Court Can't Amend Levies

Estimates and rates of taxation for school districts are within sound discretion of board of directors and county court cannot amend such levies when such court is making the levy of taxes on railroads and other carriers for the rolling stock, road bed and movable property of such carriers.

# Our Teacher

# POETS

## CHRISTMAS IS COMING

CHRISTMAS is coming, oh, don't you just know it?  
The lights gleaming out, and the twinkling stars show it!  
Each little pine tree, its feet in the snow,  
And the cardinal shouting, his warm coat a-glow,  
All tell with the lilt of their holiday rapture  
How sunshine and snowstorm and heart throb may capture  
The spirit which sings in the December storm  
And radiates joy that is heart-felt and warm.  
Oh, Christmas brings proof that the world yet remembers  
The angel song echoed through many Decembers.  
Quick, light Christmas candles and place them apart  
And set one a-glow in your innermost heart!

—MAE TRALLER  
Lockwood

## BLIND HILLBILLY

"Don't fret now Sarrie Jane,  
Because it's fall, and I can't see again  
These hills, and trees, and sunshine.  
I can still lift my face to the southern sky  
To hear a voice clear and high  
And know the wild geese are going home."

"I can smell the cider sweet,  
And kick the leaves around my feet—  
I can still listen and recollect  
Past falls here in the hills and forget  
My old eyes ain't workin' no more.  
I know I'm still in the purtiest country  
In the purtiest time of the year."

"Sarrie Jane, I jes' sometimes wonder  
When the Light 'crost yonder  
Opens my eyes agin and I see it all:  
I wonder if I'll see anything purtier  
Than these hills here in the fall."

—ANNA HUNSAKER  
Tuscumbia

## FRANCE, 1945

N APOLEON ONCE, so records tell,  
Camped in this very wood,  
And doubtless then, like me tonight,  
Before some campfire stood.

Perhaps like me an acorn found  
Upon that bygone day,  
Warmed it a moment in his hand,  
Then idly cast away.

Perhaps tonight before this fire  
I warm me at a brand  
From that same oak Napoleon held  
Within his regal hand.

What of the acorn that I found  
And cast away this morn?  
Must it some day a campfire make  
For soldiers yet unborn?

O Prince of Peace, from soldiers' hearts,  
Though soldiers' lips be dumb,  
There wells a ceaseless anguished cry,  
"When will Thy kingdom come?"

—LYNN HAROLD HARRIS  
Cape Girardeau

## A MEMORY—ENOUGH?

C OME, MY DEAR, don't tarry!  
Why wet him with your tears?  
You think that they will wash away  
Disaster of the years?  
Do not red your gray green eyes,  
Or blur the sweetness of your mouth,  
He is not the only man who has died,  
He is not the only man who has lived;  
What more do you want than a man who gives  
His breath for the land of the free?  
What more indeed, than a man who lives?

Come away, Marie, come away,  
Why look on the lifeless dust?  
That pallid face has lost its flush;

Do not look—would it be just  
To look, when never is look returned?  
The dead are dead—God bless their bones  
But you, my child, are like a bud  
With pollen untouched by wind or bee.  
What love is the love the dead can give?  
Will the spirit of him be enough, Marie,  
A fading memory, a cooling heart?

—JUNE WARNER  
Breckenridge

### ONE WORLD

IT BEGINS within the heart  
Of man,  
Here at home—  
And in the foreign land.  
It sees beyond the heat  
Of emotions,  
Crosses over  
Distant oceans,  
Climbs above the storms  
Of passion,  
Absorbs tyrants,  
Who make wars a fashion.  
It pierces the empty thunder  
Of conceited men  
Lengthens the slumber  
Of boys.—  
That might have been.  
It gives itself,  
With no thought of gain  
Knows the folly  
Of living in vain.  
Remembers full well  
Rows of crosses  
Painted white—  
Those stars of David,—  
An endless sight.

One world—  
It begins within the heart  
Of man—  
Here at home,  
And in the foreign land.  
It's as tender,  
As a soldier's scar.  
As constant,  
As a twinkling star.  
Mark it well!  
Hold it high!  
Lest we too,  
Shall die.

—SAM PASSIGLIA  
Kansas City

### RETROSPECTION

AN OLD country schoolhouse  
Where I taught years ago,  
Still tugs at my heartstrings  
And keeps memory aglow.

The happy good mornings  
Gave a "lift" to each day;  
Regardless of weather,  
Skies never were gray.

The children were happy;  
The classes were fun;  
The attendance was perfect—  
And I loved everyone.

They came to school early  
Lest something they miss,  
And the talents they brought me  
I remember with bliss.

Their earnest endeavors  
To master each task  
Made discipline no problem.  
What more could I ask?

And tho I'm not talented  
As some teachers are,  
We understood one another—  
And that took us far.

Since then I've taught others,  
But this I confess:  
Their lethargy amazed me,  
And hindered success.

At last I've concluded  
The teacher should stay  
Where she brings out the best  
In her pupils each day.

Where there is affinity  
Between teacher and school,  
Most tasks are sheer pleasure—  
And LOVE is the rule.

—ETHEL L. TURLEY  
Boonville



# OUR GOALS . . . A PR

**The primary purpose of the Missouri State Teachers Association is the improvement of the effectiveness of the schools . . .**

By improving the teaching staff:

1. Through an effective system of selecting and training prospective teachers, making extensive use of standardized tests, and requiring all certified persons to rank in the upper third of the general population in mental ability.
2. Through certification standards and procedures determined by the State Board of Education, with the provision that no person with less than 120 hours of college credit be certificated to teach.
3. Through adequate compensation for services rendered, with a classroom salary of \$2400 as a minimum for a school term of nine months and with provisions for appropriate increments and gradations to make maximum salaries comparable to those of other professions.
4. Through security provided by reasonable tenure, sick leave, group insurance, credit unions, and retirement provisions for all school employees.
5. Through appropriate provisions for leaves of absence for professional improvement.
6. Through 100% membership and informed participation in local, state, and national educa-

tional associations, and through our Code of Ethics.

By the improvement of the learner:

1. Through efficient organization—
  - a. Administering all programs of education through regular county agencies.
  - b. Organizing school units as to provide:
    1. Efficient administration and financial operation.
    2. The type or types of pre-school, elementary, secondary, vocational, and special education and the training of children.
    3. Scheduling classes of proper size and ratio and providing for an even load.
    4. Coordinating and articulating programs, and practices of education.
    5. Continuing and improving publicly supported higher education.
    6. Developing and maintaining between the schools and communities.

Prepared by POLICY AND PLANS COMMITTEE: Irvin F. Coyle, Chairman,  
Hazel McCombs, Roy Scantlin, John L. Bracken, McMan

# A PROGRAM OF ACTION

ns, and through strict observance  
Ethics.

ment of learning environment:

cient organization and administra-

ring all programs of public edu-  
h duly constituted educational

g schools units in such a manner

t administration, supervision, and  
operation

pe or types of education needed—  
elementary, secondary, collegiate,  
and special, including adult edu-  
the training of handicapped chil-

classes of proper pupil-teacher  
viding an equitable teaching

ng and articulating the policies,  
practice of education in the state.

and improving a system of pub-  
l higher education.

and maintaining close coopera-  
the schools and other social agen-

g. Interpreting the school program effectively  
to the people, locally and on a state-wide basis.

**2. Through suitable school buildings completely  
equipped and through ample provision of mod-  
ern instructional supplies.**

**3. Through adequate financial support—**

a. Determining the nature and extent of an ade-  
quate educational program for the state.

b. Providing adequate financial support for  
such a program from local and state sources,  
and from federal funds distributed under state  
determined procedures.

**4. Through appropriate curricula and effective  
methods of teaching—**

a. Adapting the educational program, including  
methodology, to the needs of the individual and  
the needs of society, and managing the extra-  
classroom activities in such manner as to bring  
out their maximum benefits with a minimum of  
interference with the regular curricular program.

b. Giving meaning to, and appreciation of, the  
fundamental privileges and obligations of the  
good citizen.

c. Establishing a just and durable peace by  
making effective the United Nations Organiza-  
tion and the United Nations Educational, Scien-  
tific and Cultural Organization.

---

yle, Chapman, M. C. Cunningham, Virgil Cheek, Miss Blanche Longshore, Miss  
ken, Mrs Margaret Hilliker, L. G. Townsend, Joe Herndon.

# The University and Secondary Education\*

THE UNIVERSITY WELCOMES YOU as a partner and colleague in the exacting and exciting task of educating this generation of American youth. The University was founded, we believe, to play an important role in public education in Missouri. Our educational program should be one for the entire state, a program of leadership in no sense limited to the campus and to students in residence, but one which extends to the remotest corners of the state and to all parts, grades, and levels.

That being our conception of our purpose and our task, let us examine for a moment the relationship the University should have to secondary education in Missouri. In the first place, you will note that I did not say that the University was to function as a teaching agency on all levels. As far as those of school age are concerned, our function is one of service and leadership to the teachers and institutions that function on the secondary level. It is not our job to dominate the secondary school; although it may have been true at one time, it is not true now and has not been true for many years that the University has a primary interest in the accreditation of secondary schools.

Our law for sometime has given the function of visiting, inspecting, classifying, and accrediting the secondary schools to the State Department of Education. We do not seek to have any hand in this process. I might add here that because no legal provision has been made for accreditation of non-public secondary schools, the University has for sometime, purely as a friendly service, applied the State Department standards to non-public schools who request this service. The University's service to the secondary school lies in the fields of teaching, research, co-operation, advice, and such other services as are needed and requested which an institution such as the University can render.

\*Digest of address delivered to the 12th Annual Conference of the Missouri Association of Secondary School Principals.

By DR. THOMAS A. BRADY

Vice-President

University of Missouri

## New Admissions Policy

If we may look ahead to what the future may bring, I personally have no hesitation in saying that I think the time will come, and I hope it will come soon, when the secondary school will no longer be in bondage so far as its curriculum is concerned and be bound to construct its offering on the basis of what is required for entrance to college. At the present time, we are moving rapidly toward an admissions policy which would accept students into the University purely on the basis of interest and aptitude tests without any relation or with very little relation to previous subjects studied.

Sometime during the present semester, we will prepare a study covering the cases of several hundred veterans who have been admitted in this manner during the last two years. I believe this study will show that outside of certain subject deficiencies, such as those in English and mathematics, which deficiencies can easily be remedied here, the records of these students will prove that this admissions procedure is superior to the one we have traditionally followed. After all, as you know, the University now gives beginning work in all fields with the exception of English and mathematics. I believe such a development as I am discussing here will not only free the high school curriculum but will improve the quality of University work. Such a step will not mean that our interests will become divorced from yours nor will it mean that we are no longer interested in what you are doing. It will mean simply that we at last realize that your task is essentially a different task than ours.

The University recognizes that the public school system is something more in a community than just a formal institution devoted to certain years of graded instruction. We know that your school is the center around which most of the social,

spiritual, and intellectual life of the community is built. We further think that your task and our task is not finished when we have brought the youngster through his years of formal instruction and have turned him out into the community with a high school or a college diploma. Education to us is something that goes on through a lifetime and the school, as the local education center, must be the focus of any realistic adult education system in the community. The University feels a heavy responsibility for carrying education of all types to adult groups throughout the state. We are now engaged upon a rapid expansion in our adult education service. As many of you know, we have embarked upon this program with one fixed and fundamental principle that will not be changed or altered. It is this: the University will not go into any community with adult training, whether it be credit or non-credit work, without doing so under the auspices of the local school system. In no case will we establish or help to establish in any community any educational center distinct from the local school.

If the local school is able to offer adult training solely with its own resources in any field, we will not regard such work as in any sense in competition with our own program. We will not only welcome the efforts of this school to render this service, but we will assist in any way we can with materials, advice, staff, or in any other way in helping to make such a locally sponsored program successful. Let us all enter upon this great task that faces us in the coming years, not with the idea that someone has prestige involved or that someone seeks power and control, but let us proceed upon the well-founded knowledge that there is a great job to be done and that the teaching agencies in the state must lock arms and assist each other in carrying through the program.

#### NEXT STEPS IN LEGISLATION

(Continued from Page 393)

terests of the schools of St. Louis county the Legislative Committee approve the introduction of legislation making it possible for counties of the first class to establish schools for atypical children and vocational purposes.

## TRANSPORTATION

School transportation costs have greatly increased in recent years. The Committee recommends the sponsoring of legislation making the sending district responsible for payment above the state allowance of \$3.00 per pupil per month.

## COMPULSORY ATTENDANCE

An effort will be made to lower the compulsory school attendance age from seven to six years and raise the upper limit from sixteen to eighteen or graduation from secondary schools with the provision for waiver of attendance for those gainfully employed six hours per day between the ages of 16 and 18.

Parts of the present law pertaining to enforcement procedures need to be strengthened.

Missouri needs to bring her statutes into line with the recommendations made by the Children's Bureau, U. S. Department of Labor.

We enroll in school 87% of our children 5-17 years of age with only fifteen states enrolling a higher percentage. When it comes to keeping these children in school forty states do a better job than Missouri does.



It's a bouquet for my nature study teacher.

# Secretary's PAGE

## CHILDREN'S CODE COMMISSION

The final report of the Commission should be available at an early date.

Teachers should be interested in all legislation affecting children. Certain parts of the report, however, such as the sections dealing with child labor and compulsory school attendance may have a more direct bearing on the school program and hence be of more direct interest to the profession.

It seems safe to assume that the compulsory school attendance proposal will follow closely legislation sponsored by your Legislative Committee during the last session of the General Assembly, with minor amendments to remove features considered by some to be objectional.

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## BOOKS

Reading materials available, particularly on the elementary level, are so attractive that one wonders how pupils can keep from learning if they be made available to them.

Ranking next to the teacher in importance is an adequate supply of up-to-date text and library books.

Reading circle sales continue each year to set an all time record. This may be an indication that we are recognizing more and more the significant role good books must play in an effective program of education.

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## OUR GOALS

The Policy and Plans Committee is rendering a needed service in charting the course that should be pursued by us as a professional group.

They appear on pages 400-401 of this issue and copies in pamphlet form are available on request.

Study them carefully and pass on to the Committee the benefit of your thinking. Their revision will of course be continuous.

## 100% COUNTIES

Counties reporting completed enrollments since the November issue are as follows:

Boone	Mrs. Alpha Lewis, Co. Supt.
Schuyler	Mrs. Inez Scotten, Co. Supt.
Cole	J. M. Wilson, Co. Supt.
Johnson	Mrs. Gladys Magee, Co. Supt.
St. Clair	Edgar A. Hinote, Co. Supt.
Dallas	Miss Anna Stearns, Co. Supt.
Greene	Mrs. L. H. Coward, Co. Supt.
Jasper	John F. Wilson, Co. Supt.
Polk	Mrs. Marvin Hopkins, Co. Supt.
Stone	Gene Hair, Co. Supt.
Andrew	J. C. Godbey, Co. Supt.
Caldwell	Chester A. Lemery, Co. Supt.
Harrison	Mrs. Sylvia Stanley, Co. Supt.
Crawford	J. H. Brand, Co. Supt.
Phelps	Ralph Marcellus, Co. Supt.
Adair	Marion S. Schott, Co. Supt.
Chariton	Miss Frances Manlove, Co. Supt.
Monroe	Mrs. Mary Acuff, Co. Supt.
St. Louis	R. G. Russell, Co. Supt.
McDonald	T. Alton Carnell, Co. Supt.
Clay	Ralph Ballew, Co. Supt.
DeKalb	H. C. Holt, Co. Supt.
Grundy	Hugh K. Graham, Co. Supt.
Nodaway	Wm. H. Burr, Co. Supt.
Platte	Miss Vera E. Ward, Co. Supt.

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## FUTURE TEACHERS

We have received sixty-three FTA memberships from Dr. R. L. Garnett for the Lindenwood Chapter; twenty-eight from Dean O. G. Sanford for the University of Kansas City Chapter; nineteen from Miss Ruth Lane for the Northwest Missouri State Teachers College Chapter.

This is indicative of a type of professional leadership that is badly needed.

FTA dues in the Association are 75c per year.

# Items of INTEREST

**J. L. Parks**, teaching for the first time, is the science teacher and coach in the Braggadocio high school.

**Mildred Horn** of Calhoun is now teaching commercial subjects at Brunswick.

**Bennie Fugate** who has taught in Vernon county for the past nineteen years is now teaching mathematics at Reed junior high in Springfield.

**Betty Jo Watkins** of Hayti has been appointed teacher of commercial work at Braggadocio.

**D. C. Evans**, science teacher at Herculaneum, resigned recently to accept a position with the agricultural college of Okmulgee, Oklahoma.

**Mrs. Betty Andrews** has accepted a position as teacher of commerce and physical education in the Pickering high school. Mrs. Andrews has been secretary in the Horace Mann high school at Maryville.

**Roy Keeton**, returned from the service, has resumed his duties as instructor in the Polo high school.

**Wilbert M. Klamm**, recently released from the Navy, has been employed as coach and science teacher at Platte City.

**Doris Long** is teaching the fourth grade room in the elementary school at Braggadocio.

**Hazel A. Fletcher** has returned to her position in the Pershing school, University City. Miss Fletcher served with the American Red Cross in the European theater for two years.

**Anna Mae Hensiek** is the new secretary to E. R. Polster, superintendent of the Warren county schools.

**V. R. Sullivan** is the new high school principal and coach at Nixa.

**Berl Cohoon** has succeeded Norman Clough as instructor in vocational agriculture in the Brunswick high school. Mr. Cohoon, before going into the service, taught agriculture at Poplar Bluff.

**Vivian Farwell**, for nine years a teacher of vocational home economics in the Stockton

high school, has been promoted to head of the home economics department at Haskell Institute, U. S. Government vocational school for Indians at Lawrence, Kansas.

**Henry M. Manson** is itinerant teacher for the veterans on the farm training at Brunswick. Thirty veterans are enrolled.

**Annette Wasson** is now teaching vocational home economics in the Nixa high school.

**Ray Harris** is high school principal and coach at Brunswick. He recently returned from three years spent in the European and Asiatic theaters of war.

**Hubert Klamm** is teaching a class in vocational agriculture for veterans at Platte City. There are 13 veterans enrolled.

**E. J. Scott**, who has been released to inactive duty in the Navy, is now superintendent of the Lawson public schools. Before entering the service Mr. Scott was superintendent of schools at New London.

**John L. Bracken**, superintendent of the Clayton public schools, addressed the district convention of the Kansas State Teachers Association at its Wichita meeting held in November.

**Charles Irvin Snodgrass**, a graduate of the agriculture college, University of Missouri, is itinerant instructor for the G. I. Farm Training Program at Tuscumbia. Approximately 30 veterans are participating. Mr. Snodgrass is the son of C. D. Snodgrass, superintendent of the Miller county schools.

**Dorothy H. Ross**, formerly teacher of physical education at Wellston high school, has been elected to head the department of physical education at Lindenwood College.

**J. B. Miller**, teacher of industrial arts at Crystal City before going into the armed service, is now head of the industrial arts department at the Edwardsville, Illinois, high school.

**S. A. Christian**, elementary supervisor at Wellston, has been appointed to a post as supervising elementary principal in the Keokuk, Iowa, schools. He assumed his duties December 1. Mr. Christian was president of the Elementary School Principals Association in Missouri.

**John Rufi**, professor of education, University of Missouri, addressed the college and senior high school departments and junior high school department of the district convention of the Kansas State Teachers Association held at Salina the forepart of November.

**Norman Curtis White**, a teacher at Dalton, Arkansas, has been employed to teach general science, biology and freshman English in the Couch consolidated schools.

**Jerry J. Vineyard**, superintendent of the Nevada public schools, has started an in-service training program for school custodians. The school is held each Wednesday morning for one hour and is intended to impress the custodians with the importance of their work and offer ways and means of doing their jobs better.

**Eugene B. Grant**, former coach at Troy, is now coaching and teaching science at Louisiana. Mr. Grant served as a lieutenant in the Army during the war.

**Earl M. Wright**, formerly teacher at Huntsville, is the new elementary principal at Brunswick.

**Herbert H. Hutsell**, who has been on leave of absence from the St. Louis public schools while serving with the U. S. Navy, was recently released to inactive duty as a commander. Mr. Hutsell has returned to St. Louis and is now serving as principal of the Eugene Field School.

**Fred McKinney**, chairman of the department of psychology, University of Missouri, was the principal speaker at the Southwest Missouri School Administrators Club held at the State College Cafeteria, Springfield, October 26. Dr. McKinney used as his subject "Understanding Ourselves." The entertainment features of the program were presented by the Monett public schools.

#### **FINE ARTS WORKSHOP FOR MILLER COUNTY**

A fine arts workshop will be held the forepart of January for the teachers of Miller county. Tuscumbia will be the meeting place.

#### **NODAWAY COUNTY ADMIN- ISTRATORS MEET EACH MONTH**

Once a month the administrators of Nodaway county meet for dinner and then hold a business session afterward.

#### **NEW FACULTY MEM- BERS AT MEMPHIS**

New teachers in the Memphis public schools this year are: Francille Bailey, formerly with the American Red Cross, English; James A. Cupp, who served in the U. S. Army three years, coach; Mrs. Lucille Walker, coach and English; Bernece Schott, music; and Mrs. Edna

Phares, who taught in the elementary schools of the state of California last year, elementary field.

#### **FULTON TEACHERS**

#### **ENROLL 100% IN NEA**

The Fulton public schools have certified 100% membership in the National Education Association this year, according to superintendent of schools, Wendell L. Evans. This is Fulton's first year to make this fine showing.

#### **SAFETY EDUCATION FOR TEACHERS**

This pamphlet is a guide for administrators in teachers colleges and schools of education. Available through the National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C. 62 pages, price 30 cents.

#### **ELECT WARRENSBURG**

#### **ALUMNI OFFICERS**

The alumni of the Central Missouri State College have elected the following officers for this year: president, Joe Herndon, superintendent of schools, Raytown; vice-president, Miss May Bowlin, county superintendent of schools, Harrisonville; second vice-president, Ralph Dow, Sedalia; and secretary, Elizabeth Daniel, Warrensburg.

#### **CALDWELL COUNTY**

#### **ADMINISTRATORS ELECT**

At a recent meeting of the Caldwell County Administrators Association the following officers were elected for the year: president, Ray Holder, superintendent of schools, Braymer; vice-president, C. J. Hogan, superintendent of schools, Polo; secretary-treasurer, Chester A. Lemery, county superintendent of schools.

#### **TREND IS UP FOR SALARIES**

#### **AND PREPARATION**

Moniteau county is regaining lost ground in teacher preparation and remuneration for teaching services in the rural division of its public schools.

The present average of 50 college hours of credit per teacher reflects an increase over last year's average of 44 hours. The average rural teacher's monthly salary for the ensuing term is \$130.50 as compared to \$116 for last year.

#### **GIVES SCIENCE BUILDING TO CABOOL**

Dr. H. T. Bailey of Phoenix, Arizona, has given money to the Cabool consolidated school district for the purpose of erecting a science hall on the high school campus. The science building will contain at least two laboratory rooms and at least one classroom.

#### **PARIS PLANS COMMUNITY**

#### **CANNING CENTER**

The Paris schools are completing arrangements for starting a new community canning center.

The school lunch project which is in its second year will benefit from the canning center.

#### **SCHOOL AND COMMUNITY**

## FORTY PER CENT ATTEND COLLEGE

Forty per cent of last year's graduating class of the Butler high school is attending college according to a recent survey by Leonard T. Rollins, superintendent of schools. Another 40% are employed.

## STE. GENEVIEVE HIGH SCHOOL RECEIVES AWARD

Each year the Alpha Chapter of Missouri of Phi Beta Kappa awards two trophies to the high schools from which students make the highest averages during their freshman year in the University. This year's award for the smaller school went to Ste. Genevieve high school. The award is a hand painted certificate which contains the names of the participating students.

## LINCOLN COUNTY TEACHERS ENROLL 100% IN NATIONAL EDUCATIONAL ASSOCIATION

The teachers of Lincoln county for the second straight year are enrolled 100% in their local, state and national education associations. The unified dues covering all three are \$6.00 per teacher according to Mrs. Claude Clare, county superintendent of schools.

The teachers of this county are to be congratulated upon their professional attitude.

## NORTHEAST SCHOOLMASTERS CLUB NAMES OFFICERS

### Next Meeting December 9

The Schoolmasters Club of Northeast Missouri has elected the following officers for this year: president, Marion S. Schott, superintendent of Adair county schools; first vice-president, Chester Calvert, superintendent of schools, Shelbina; and secretary-treasurer, Imon Bartley, superintendent of schools, Unionville.

The next meeting of the club will be held at Macon on Monday evening, December 9.

## NEW LONDON FACULTY MEMBERS

Faculty members teaching for the first time at New London are: Mrs. Virginia Davis, Monroe City, social science; Marjorie Hulse, rural teacher in Ralls county, fourth, fifth and sixth grades; Mrs. Mary Davis, study hall; and Sam Hargadine, Bowling Green, itinerant agriculture teacher.

## BULLETINS FREE TO ENGLISH TEACHERS

Teachers of English in the junior and senior high schools may receive free the "Teachers Service Bulletins in English" published by the Macmillan Company.

They are issued as a service to classroom teachers. The January, 1947, issue will pertain to "How to Grade Papers and Live". For your copy of this write: G. L. Van Curan.

Assistant Sales Manager, Macmillan Company, 60 Fifth Avenue, New York 11, New York.

## INTERGROUP RELATIONS PAMPHLET

The North Central Association of Secondary Schools and Colleges has published a pamphlet "Improving Intergroup Relations in School and Community Life". It may be obtained from the secretary, George W. Rosenlof, Lincoln, Nebraska. Price, 25 cents.

## HEALTH PROGRAM MAKES PROGRESS IN CALDWELL COUNTY

Caldwell county is making every effort to eradicate communicable diseases. At least 827 pupils have been immunized for small pox and diphtheria. This work was done under the sponsorship of the extension clubs of the county in cooperation with Chester A. Lemery, county superintendent of schools, and city superintendents.

The county health officer, Dr. C. H. Wilbur assisted by the district nurse, Miss Wilma Pollard and two other physicians did the immunizing.

## STANDARDS FOR SCHOOL SOUND SYSTEMS

Standards in selecting radio equipment are formulated in a new publication "School Sound Systems" issued by the Radio Manufacturers Association.

The publication reports the best thinking of educators who have pioneered in the field of radio in education and representatives of leading manufacturers of school sound equipment.

It is free. Write: Radio Manufacturers Association, American Building, Washington 4, D. C.

## FRANKFORD ENROLLED 100% IN NATIONAL EDUCATION ASSOCIATION

The teachers of Frankford public schools have enrolled 100% in the National Education Association for their second straight year according to superintendent of schools, Glen L. Hanks.

## SALARY INCREASES IN PLATTE CITY

Increases averaging 24.4% were given the Platte City teachers this year according to N. D. Vogelgesang, superintendent of schools.

Grade teachers are paid \$1500 and high school teachers are paid salaries ranging from \$1800 to \$2400.

The Platte City board plans to ask the tax payers to vote a \$2.00 teacher and incidental levy next spring in order to maintain the salary schedule established.

## HORACE MANN PUPILS IN BROADCAST

The music and speech classes of Horace Mann laboratory school of the Northwest Missouri State Teachers College broadcast a program from KFNF at Shenandoah, Iowa, on November 26.

## WEBSTER GROVES ENROLL HIGH PERCENTAGE IN NEA

The Webster Groves school system has eight different units with the teachers in seven of these units enrolled 100% in the National Education Association. In the other unit 88½% of the teachers have paid their dues. The total enrollment is 164 out of a possible 173 according to superintendent of schools, Leonard A. Steger.

## GIFTS TO GRAHAM SCHOOL

The Graham consolidated school recently received a 16mm. sound projector and a microphone from an alumni of the school, Lieutenant Colonel Carter Lavelle Hissabeck of San Antonio, Texas.

The Maitland-Graham American Legion post of Maitland, Missouri, has given the school \$50 with which to purchase new football jerseys for the football team.

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## TEACHING POSITIONS

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- HIGH SCHOOLS
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## MARGIN FOR LIVING

An eight-page pamphlet setting forth the case for a 40-hour week is entitled "Margin for Living". It is distributed free by the National Child Labor Committee, 419 Fourth Avenue, New York 16, New York.

## WHAT IS ART

An interesting pamphlet "What is Art and Why Should it be in the School Curriculum" has been published by the Related Arts Service, 511 Fifth Avenue, New York 17, New York. Write for your complimentary copy today.

## LONG TEACHNG CAREER ENDS

Ed Mason, for 35 years a teacher in the Mercer county rural schools, resigned recently as teacher of the Victor school because of ill health. Beginning in 1906 at West Pine, Mason taught in ten districts near his home and for ten years was teacher at East Pine.

Mr. Mason estimates he has taught about 700 pupils. He intends to devote his attention to his farm of 350 acres.

## VOTE DISTRIBUTION OF SCHOOL FUNDS

At least two counties in Missouri made use of provisions in the new Constitution and recent legislation permitting them to ask for a distribution of principals of the county and township school funds.

Buchanan and Pettis counties voted at the general election to distribute these funds. The sum of the funds in Buchanan county according to the last Report of the State Superintendent of Schools amounted to \$158,906 and in Pettis county to \$104,949.

## ABOUT THE MERCHANT MARINE

An information bulletin describing the United States Merchant Marine Cadet Corps, and a publication entitled "Careers for Kings Pointers" is available without charge from the Supervisor, United States Merchant Marine Cadet Corps Training Organization, U. S. Maritime Commission, Washington 25, D. C.

Both pamphlets are copiously illustrated. Guidance counselors and librarians should get these.

## MISSOURIAN WRITES SOCIOLOGY OF INDIANS

Mr. S. M. Barrett of Independence has recently had published his new book "Sociology of the American Indians." This volume represents the summation of 40 years of research in Indian sociology and history.

It deals with the American Indian, their group life, women, language, foods, music, religion, dances, government, art, medicines and education.

This is the eleventh book Mr. Barrett has written and he has declared it will be his last. The book is published by the Burton Publishing Company, Kansas City, Missouri, and sells for \$2.00.

### FOR STUDY OF UNITED NATIONS

To help stimulate the study of the United Nations in school classes the National Education Association has published "Aids to Teaching about the United Nations".

A total of 131 aids are included in this pamphlet. It sells for 10 cents. National Education Association, 1201 Sixteenth St., N. W., Washington 6, D. C.

### CARNIVAL MONEY USED TO PURCHASE EQUIPMENT

The Reeds Spring public schools cleared \$1147.70 at a carnival and used the money to purchase equipment according to Raymond H. Patterson, superintendent of schools.

The equipment purchased included a movie projector, electric ice box, electric clock and playground equipment.

### PEAK ENROLLMENT AT M. U.

Enrollment at the University of Missouri has reached the unprecedented total of 12,616 students, with 10,499 registered in the divisions at Columbia and 2,117 in the School of Mines and Metallurgy at Rolla.

The college of arts and science has 5,053 students, agriculture 1,622, business and public administration 577, education 304, engineering 1,521, graduate 618, journalism 464, law 211, medicine 89, and non-collegiate vocational 80.

### MONROE COUNTY ENROLLS ALL TEACHERS IN NEA

The rural and high school teachers of Monroe county are enrolled 100% in the National Education Association according to George D. Heltzell, superintendent of the Paris public schools.

This is the second county in Missouri to report 100% membership in the NEA for this year. A high degree of professional mindedness is necessary for the advancement of the teaching profession.

### DIXON IMPROVES BUILDINGS

The elementary and high school buildings at Dixon have been improved and some new equipment added as a result of the voting of a \$11,500 bond issue by the people last April. More equipment will be added as soon as it is available according to R. B. Johnston, superintendent of schools.

The teachers at Dixon this year are: Chester E. Quesenberry, director of physical education; Jesse E. Walters, principal, high school; Forrest J. Kallenbach, vocational agriculture; Mrs. Rita Parker, English; Irene Trogdon, commercial subjects; and Mrs. Roena Elkins, English and music.

Kallenbach, Walters and Quesenberry all served in the U. S. Navy.

# Season's Greetings

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## SCHOOLS 100% IN NEA

Three counties and nineteen city systems have enrolled 100% in the National Education Association according to records in the national office dated October 1.

The counties that have completed enrollment are: Lincoln, Monroe and Ralls. The cities with 100% enrollment are: Boonville, Butler, Camdenton, Clayton, Elsberry, Frankford, Fulton, Kirkwood, Ladue, Moscow Mills, Normandy, North Kansas City, Silex, Tilden, Trenton, Troy, Westboro, Williamstown, and Winfield.

## FACULTY AT PRAIRIE HILL

Teachers in the public schools of Prairie Hill this year are: S. H. Myrant, superintendent; Mrs. Ruth Lee, principal; T. C. Hargis, science teacher; B. H. Parsons, grade principal; Mrs. Stell Cole, grades 4, 5 and 6; and Mrs. Myrtle Fuenhausen, primary teacher.

The teachers of Prairie Hill are working under some difficulties this year since the high school building burned last winter and has not been replaced. At the present time high school students are meeting in a remodeled house which has been purchased by the board of education.

The grade school pupils are housed in a new three-room building.

## G. I.s PREFER BUSINESS CAREER

Business as a career is the top choice of veterans enrolled at Northwestern University. A survey recently completed by the University of the career preferences of 5,569 veterans enrolled for fulltime study showed the following choices:

Business	30%
Engineering and the physical sciences	22%
Law	11%
Medicine	11%
Teaching	10%
Journalism	5%
Dentistry	5%
Miscellaneous	6%

## ASSOCIATION DUES FOR MANITOBA TEACHER

Members of the teaching profession belonging to the Manitoba Teachers' Society pay the following scale of fees:

(a) Salaries up to \$1499	\$ 5.00 fee
\$1500 to \$1999	6.00 fee
\$2000 to \$2499	7.00 fee
\$2500 to \$2999	8.00 fee
\$3000 to \$3499	9.00 fee
\$3500 to \$3999	10.00 fee
\$4000 to \$4499	11.00 fee
\$4500 to \$4999	12.00 fee
\$5000 to \$5499	13.00 fee
\$5500 to \$5999	14.00 fee
\$6000 to \$6499	15.00 fee
\$6500 to \$6999	16.00 fee

(b) Permit teachers are accepted for membership at a fee of \$4.00.

Some of the school boards in Manitoba deduct the fee from the salary checks of its teachers and remits them to the Society.

## Dean H. E. Blaine Honored



H. E. BLAINE

Rounding out more than 50 years of educational work, 34 of which were spent in Joplin, Dean H. E. Blaine received a special tribute on November 1, when the Joplin Junior College's newest building, a cafeteria-recreation student union was dedicated as "Blaine Hall."

Several hundred students of the Joplin Junior College and district residents attended the formal opening and dedication exercises.

A stone plaque bearing the inscription "Blaine Hall, 1946" was unveiled beneath a second story window of the college's new building.

The building was named in tribute of Dean Blaine who has been head of the college since it was founded in 1937 and was high school principal for 25 years prior to that time.

Dean Blaine started his actual teaching at a rural school in Lincoln county in 1892 and the following year became a student-teacher at Avalon College at Avalon, Missouri. The college is now extinct.

Leaving the small college in 1896 he became co-principal of the Mount Vernon Academy at Mount Vernon for a year and then went to Drury College in Springfield where he finished his junior and senior years of college work. He holds a Master's Degree from Chicago University which he received in 1929.

He has been superintendent of schools in Marshfield, Missouri, and Homer, Illinois, and headed the schools at Monett from 1904 to 1912. During those years he also taught at summer sessions at Drury College and Springfield State College.

For 12 years he represented the state high schools on the Missouri committee of the North Central Association of Colleges and Secondary Schools.

## SCHOOLS ADOPT SICK LEAVE PLAN

### Lebanon

The Lebanon public schools have improved their sick leave plan by providing six days leave instead of five. Present plans are to make this six days cumulative instead of three days each semester as provided in the present policies.

### Clarksville

The Clarksville board of education has adopted a sick leave plan for its teachers which will provide five days of leave.

### Thomasville

The sick leave plan for teachers as recommended by the Policy and Plans Committee of the Missouri State Teachers Association was recently adopted by the Thomasville board of education.

### Savannah

Teachers and school employees of the Savannah public schools are allowed seven days of sick leave each year. Unused days are not cumulative.

### Fayette

The Fayette board of education has provided a sick leave plan allowing five days of leave each year for teachers. Unused days are not cumulative.

### Webster Groves

The Webster Groves board of education recently liberalized the sick leave policy for all school employees.

The new plan allows full pay for absence due to sickness for 40 consecutive school days. Employees paid on the basis of calendar months are allowed 60 consecutive days. In case illness extends beyond this period special consideration may be given.

The old sick leave policy had allowed only ten days of leave.

### St. Charles

The St. Charles board of education has long had provisions for sick leave but these have been modified this year.

The new provisions provide that a teacher may be given five days sick leave in any one school month with a maximum of twenty school days during any one year.

The plan calls for accumulated sick leave of five days per year with a maximum of fifteen days. This, together with the twenty days of any current school year, would make a total of thirty-five days a teacher might be absent without loss of pay.

### MISSOURI DEPICTED IN ATTRACTIVE PAMPHLETS

The Missouri State Department of Resources and Development has published some very attractive materials pertaining to Missouri and its resources. These bulletins which are distributed free are: White River Country of Missouri, White River Map, Lake of the Ozarks Country of Missouri, Lake of the Ozarks Map, Corn, Milk, Soybeans, Model Airpark, and Skyways.

The first pamphlet, White River Country of Missouri, is temporarily out of stock. The last pamphlet, Skyways, is available only to high schools. Address State Division of Resources and Development, State Office Building, Jefferson City, Missouri.

### HELPS FOR AIR AGE EDUCATION

For the teacher desiring information and assistance on this intriguing new trend in educational technique there are three sources of aid.

First, is Missouri's Department of Public Schools. It has a booklet "Air Age Education in Missouri Public Schools" which all teachers should have. The Department will welcome individual inquiries.

Second, is the Missouri State Division of Resources and Development. The Aviation Section has a man assigned to Air Age Education work in Missouri. An airplane is avail-

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able to take into a community and show practical application of using it in education.

Third, the Civil Aeronautics Administration, an arm of the National Government, has an educationalist at Kansas City, who is encouraging Air Age Education in Missouri.

Material, literature, and aid are also available from several private sources. These include Airlines, Aircraft Manufacturers, and Manufacturers of Aviation training devices.

#### 1947 READING CLINIC INSTITUTES

During 1947, the Reading Clinic staff, Department of Psychology, Temple University, will sponsor three institutes: two one week institutes for professional workers and a day institute for parents. At the mid-winter institute (February 3 to 7), procedures and materials on Remedial and Corrective Reading will be discussed and demonstrated; at the summer institute, Developmental Reading. A special institute for parents will be held on Thursday, March 6.

Enrollment is limited by advance registration. For a copy of the program and other information regarding these institutes, write to Dr. Emmett Albert Betts, Director of the Reading Clinic, Temple University, Philadelphia 22, Pennsylvania.

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A list of Free and Inexpensive Classroom Helps Available from School and Community's Advertisers

16a "Aviation in the Elementary School", offers graded units and selected reference bibliography for the elementary teachers who are integrating air-age learning with regular classroom curriculum. (TWA)

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#### NECROLOGY

L. R. McAdam

L. R. McAdam, an instructor in science and mathematics in the St. Charles high school, died suddenly while announcing the plays of a football game over a public address system on November 1.

Mr. McAdam was a graduate of Central College, Fayette. He had been a member of the St. Charles high school faculty since 1925.

#### Z. M. Strong

Mr. Z. M. Strong, instructor in industrial arts at Hickman high school for twenty-six years, died at his home in Columbia on October 19, presumably from a heart attack. He was born in Burfordville, Missouri, March 9, 1889. Schools attended by Mr. Strong included the Southeast Missouri State College, Stout Institute of Manual Arts of Menomonie, Wisconsin, and the University of Missouri. He began his teaching career in the rural schools of Cape Girardeau county.

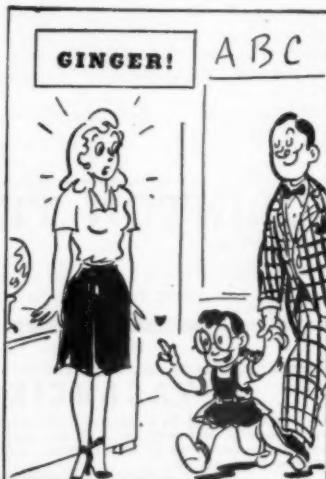
#### William H. Martin

William H. Martin, 86 years old, an elementary school principal for many years in Kansas City, died at his home on October 24.

Mr. Martin was a native of Randolph county, Missouri, and served 48 years in the public schools of Kansas City, including positions as principal of Scarritt, Morse, Linwood and James schools and once as district superintendent of elementary schools.

He was graduated from Missouri Valley College, Marshall, Missouri, and received his Master's Degree from Columbia University, New York.

Mr. Martin was a past president of the Mis-



This is my cousin Albert. He'd like to stay after school in my place.

souri State Teachers Association and a life member of the National Education Association. He retired from active duty in 1936.

#### W. E. Matthews

W. E. Matthews, 50 years old, superintendent of schools in Independence since June, 1938, died unexpectedly at his home in Independence, November 11.

Mr. Matthews had not been ill but it was learned that he was recently examined by a physician when he complained of not feeling well.

He was born August 7, 1896, near St. Joseph, Missouri, and was a graduate of Central Missouri State College and the University of Missouri.

Mr. Matthews went to Independence from Slater, serving as school superintendent there. Before that he had been principal of Center school and of Farmers' high school in Johnson county.

#### SICKNESS INSURANCE PAYS

August 29, 1946

Missouri State Teachers Association  
Columbia, Missouri

Dear Sirs:

The Continental Casualty Company's draft for \$50 to cover my time loss indemnity from August 8 to August 22, 1946, was received yesterday. I surely do appreciate your promptness and kindly courtesy.

Yours truly,  
/s/ Henrietta M. Crotty

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